

Personal Social and Emotional Development

- Show sensitivity to their own and to others' needs.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Give focused attention to what the teacher says, responding appropriately even when engaged in an activity, and show an ability to follow instructions involving several ideas or actions.

Mathematics

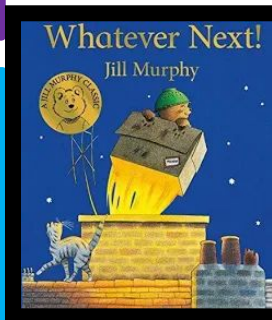
- Verbally count beyond 20, recognising the pattern of the counting system.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
- Automatically recall, number bonds up to 5 and some number bonds to 10, including double facts.

Expressive Arts and Design

- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and - when appropriate try to move in time with music.



Even	Odd
0	1
2	3
4	5
6	7
8	9

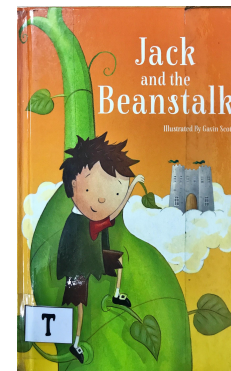


Reception Overview Term 5

Dream Big

Our Literacy texts will be:

Whatever Next
Jack and the beanstalk
Littel Red Riding Hood

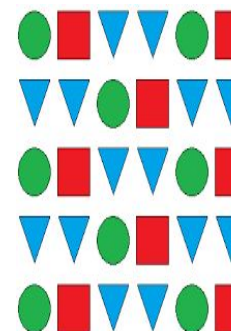


The Nursery Rhymes we will learn:

Hey Diddle Diddle
Oranges and Lemons

The key vocabulary we will use is:

characters, plot, settings fairy tale, traditional, moral, changes, melting, freezing, liquid, solid, seasons, weather, life cycles, growing, patterns, odd, even



Understanding the World

- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Communication and Language

- Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and make use of conjunctions, with modelling and support from their teacher.
- Hold a conversation when engaged in back-and-forth exchanges with their teacher and peers.

Physical Development

- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.

Phonics and Writing

- Demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write simple phrases and sentences that can be read by others.